## Cambridge O Level



CENTRE NUMBER $\square$ CANDIDATE NUMBER $\square$

## CHEMISTRY

You must answer on the question paper.
You will need: The materials and apparatus listed in the confidential instructions

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.


## INFORMATION

- The total mark for this paper is 40 .
- The number of marks for each question or part question is shown in brackets [ ].
- Notes for use in qualitative analysis are provided in the question paper.

| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| Total |  |

This document has 8 pages. Blank pages are indicated.

1 Citric acid is a carboxylic acid found in lemon juice.
The equation for the reaction between citric acid, $\mathrm{H}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7}$, and potassium hydroxide, KOH , is shown.

$$
3 \mathrm{KOH}+\mathrm{H}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7} \rightarrow \mathrm{~K}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7}+3 \mathrm{H}_{2} \mathrm{O}
$$

The mass of citric acid dissolved in $500 \mathrm{~cm}^{3}$ of an aqueous solution can be determined by titration with $\mathrm{KOH}(\mathrm{aq})$.

Thymolphthalein is used to determine the end-point of the titration.
$\mathbf{P}$ is $0.100 \mathrm{~mol} / \mathrm{dm}^{3} \mathrm{KOH}(\mathrm{aq})$.
$\mathbf{Q}$ is aqueous citric acid.
(a) Put P into the burette.

Pipette $25.0 \mathrm{~cm}^{3}$ of $\mathbf{Q}$ into a flask and titrate with $\mathbf{P}$ using three drops of thymolphthalein as the indicator.

The end-point is the first appearance of a blue colour that remains for 30 seconds.
Record your results in the table.
Repeat the titration as many times as necessary to achieve consistent results.

## Results

Burette readings

| titration number | 1 | 2 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| final reading $/ \mathrm{cm}^{3}$ |  |  |  |  |  |
| initial reading $/ \mathrm{cm}^{3}$ |  |  |  |  |  |
| volume of $\mathbf{P}$ used $/ \mathrm{cm}^{3}$ |  |  |  |  |  |
| best titration results $(\mathbb{\Omega})$ |  |  |  |  |  |

## Summary

Tick $(\checkmark)$ the best titration results in the table.
Using the best titration results the average volume of $\mathbf{P}$ required is $\mathrm{cm}^{3}$.
(b) $\mathbf{P}$ is $0.100 \mathrm{~mol} / \mathrm{dm}^{3} \mathrm{KOH}(\mathrm{aq})$.

Use your results from (a) to calculate the number of moles of KOH in the average volume of Pused.

Give your answer to three significant figures.
number of moles of KOH
(c) Use your answer from (b) to calculate the number of moles of citric acid in $25.0 \mathrm{~cm}^{3}$ of $\mathbf{Q}$.

$$
3 \mathrm{KOH}+\mathrm{H}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7} \rightarrow \mathrm{~K}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7}+3 \mathrm{H}_{2} \mathrm{O}
$$

number of moles of citric acid in $25 \mathrm{~cm}^{3}$ of $\mathbf{Q}$
(d) Use your answer from (c) to calculate:
(i) the concentration of citric acid in $\mathbf{Q}$.
concentration of citric acid in $\mathbf{Q}$ $\qquad$ $\mathrm{mol} / \mathrm{dm}^{3}$
(ii) the number of moles of citric acid in $500 \mathrm{~cm}^{3}$ of $\mathbf{Q}$.
(e) Citric acid is available in hydrated form.

The formula of hydrated citric acid is $\mathrm{H}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7} \cdot \mathrm{H}_{2} \mathrm{O}$
Use your answer from (d)(ii) to calculate the mass of hydrated citric acid crystals needed to make $500 \mathrm{~cm}^{3}$ of $\mathbf{Q}$.
[ $\left.A_{r}: H, 1 ; C, 12 ; 0,16\right]$
mass of hydrated citric acid in $500 \mathrm{~cm}^{3}$ of $\mathbf{Q}$
g [2]
[Total: 18]

2 You are provided with solution $\mathbf{R}$ and solid $\mathbf{S}$.
(a) (i) Do the tests on R shown in the table.

Record your observations in the table.
You should test and name any gases evolved.

| test <br> no. | test | observations |
| :---: | :--- | :--- |
| $\mathbf{1}$ | To 1 cm depth of $\mathbf{R}$ in a test-tube, add a few <br> drops of universal indicator solution. <br> Keep the solution for use in test 2. |  |
| $\mathbf{2}$ | To the solution from test 1, add dilute nitric acid <br> drop by drop until a change is seen. |  |
| $\mathbf{3}$ | To 1 cm depth of $\mathbf{R}$ in a boiling tube, add 1 cm <br> depth of aqueous sodium hydroxide. <br> Gently warm the mixture. <br> Keep the solution for use in test 4. |  |
| $\mathbf{4}$ | To the solution from test 3, add 3 cm depth of <br> dilute nitric acid and then add 1 cm depth of <br> aqueous silver nitrate. |  |

(ii) Identify the cation responsible for the colour seen in test 1.
cation $\qquad$
(iii) Identify the cation responsible for the observations in test 3.
cation $\qquad$
(iv) Identify the anion responsible for the observation in test 4.
anion
(b) (i) Do the tests on S shown in the table.

Record your observations in the table.
You should test and name any gases evolved.

| test <br> no. | test | observations |
| :---: | :--- | :--- |
| $\mathbf{1}$ | To the sample of $\mathbf{S}$ in a boiling tube, add 2 cm <br> depth of dilute nitric acid. <br> Keep the solution for use in tests $\mathbf{2 , 3}$ and $\mathbf{4 .}$ |  |
| $\mathbf{2}$ | To 1 cm depth of the solution from test $\mathbf{1}$ in a <br> test-tube, add aqueous sodium hydroxide drop <br> by drop until a change is seen. |  |
| $\mathbf{3}$ | To 1 cm depth of the solution from test $\mathbf{1}$ in a <br> test-tube, add aqueous ammonia drop by drop <br> until a change is seen. <br> Add excess aqueous ammonia. |  |
| $\mathbf{4}$ | To 1 cm depth of the solution from test $\mathbf{1}$ in a <br> test-tube, add a few drops of dilute nitric acid <br> and then add 1 cm depth of aqueous barium <br> nitrate. |  |

(ii) Identify solid $\mathbf{S}$.
solid S

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## QUALITATIVE ANALYSIS NOTES

## Tests for anions

| anion | test | test result |
| :--- | :--- | :--- |
| carbonate $\left(\mathrm{CO}_{3}{ }^{2-}\right)$ | add dilute acid | effervescence, <br> carbon dioxide produced |
| chloride $\left(\mathrm{Cl}^{-}\right)$ <br> [in solution] | acidify with dilute nitric acid, then add <br> aqueous silver nitrate | white ppt. |
| iodide (I-) <br> [in solution] | acidify with dilute nitric acid, then add <br> aqueous silver nitrate | yellow ppt. |
| nitrate $\left(\mathrm{NO}_{3}^{-}\right)$ <br> [in solution] | add aqueous sodium hydroxide, then <br> add aluminium foil; warm carefully | ammonia produced |
| sulfate $\left(\mathrm{SO}_{4}{ }^{2-}\right)$ <br> [in solution] | acidify with dilute nitric acid, then add <br> aqueous barium nitrate | white ppt., insoluble in excess <br> dilute nitric acid |

Tests for aqueous cations

| cation | effect of aqueous sodium hydroxide | effect of aqueous ammonia |
| :--- | :--- | :--- |
| aluminium $\left(\mathrm{Al}^{3+}\right)$ | white ppt., soluble in excess <br> giving a colourless solution | white ppt., insoluble in excess |
| ammonium $\left(\mathrm{NH}_{4}^{+}\right)$ | ammonia produced on warming | - |
| calcium $\left(\mathrm{Ca}^{2+}\right)$ | white ppt., insoluble in excess | no ppt. |
| chromium(III) $\left(\mathrm{Cr}^{3+}\right)$ | green ppt., soluble in excess <br> giving a green solution | green ppt., insoluble in excess |
| copper(II) $\left(\mathrm{Cu}^{2+}\right)$ | light blue ppt., insoluble in excess | light blue ppt., soluble in excess <br> giving a dark blue solution |
| iron(II) $\left(\mathrm{Fe}^{2+}\right)$ | green ppt., insoluble in excess | green ppt., insoluble in excess |
| iron(III) $\left(\mathrm{Fe}^{3+}\right)$ | red-brown ppt., insoluble in excess | red-brown ppt., insoluble in excess |
| zinc $\left(\mathrm{Zn}^{2+}\right)$ | white ppt., soluble in excess <br> giving a colourless solution | white ppt., soluble in excess <br> giving a colourless solution |

## Tests for gases

| gas | test and test result |
| :--- | :--- |
| ammonia $\left(\mathrm{NH}_{3}\right)$ | turns damp red litmus paper blue |
| carbon dioxide $\left(\mathrm{CO}_{2}\right)$ | turns limewater milky |
| chlorine $\left(\mathrm{Cl}_{2}\right)$ | bleaches damp litmus paper |
| hydrogen $\left(\mathrm{H}_{2}\right)$ | 'pops' with a lighted splint |
| oxygen $\left(\mathrm{O}_{2}\right)$ | relights a glowing splint |

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